



DOCUMENT 14

EXPRESSION OF INTEREST

FOR INITIAL TEACHER EDUCATION COMMITTEE (ITEC) PANELS

TEACHER EDUCATORS

The NSW Institute of Teachers was established to support quality teaching in all NSW schools. Its charter is to advance the status and standing of the teaching profession. Approval of initial teacher education programs ensures that the programs meet the requirements of the Professional Teaching Standards at Graduate Teacher level. Graduates of approved programs are eligible for accreditation upon employment as a teacher in NSW schools.

The Institute seeks the participation of interested teacher educators, who work with primary and secondary pre-service teachers in Teacher Education Institutions, on its initial teacher education panels.

The Institute is encouraging teacher educators to express interest in joining an eligibility list of teacher educators to be members of initial teacher education panels to assess initial teacher education programs submitted to the Institute for approval.

Initial Teacher Education Committee Panels

Panels are appointed by the Institute's Initial Teacher Education Committee (ITEC). Panels are responsible for providing advice to the ITEC on the approval of initial teacher education programs from all NSW universities and other teacher education institutions, with program approvals in place for a 5 year period.

Each panel will have two teacher educators as 'external experts from equivalent initial teacher education programs', and include a practising teacher and an executive teacher, a curriculum specialist, and the Manager ITE as executive officer. Institute staff will provide support for ITEC Panel members.

Participation on a panel will be as required, but typically will be one to two full days. The timing of panels meetings will be negotiated.

The Institute recommends the following broad criteria for selection:

- Experience in supporting and mentoring primary and/or secondary pre-service teachers
- In-depth subject knowledge and knowledge of pedagogy
- Current or previous experience working with schools and/or in research areas related to initial teacher education
- Knowledge of the NSW Institute of Teachers Professional Teaching Standards, including Graduate Teacher Standards, mandatory requirements and subject content requirements
- Knowledge of NSW Board of Studies curriculum requirements

Teacher educators are invited to provide details of their expertise and experience to the Institute on the attached application form.

Return the expression of interest form:

Email: cheryl.baggs@nswteachers.nsw.edu.au

Fax: 02 9268 6313 (Attention Cheryl Crossland-Baggs)

Post: (Attention Cheryl Crossland-Baggs)
NSW Institute of Teachers – Initial Teacher Education
PO Box A976 Sydney South NSW 1235

Phone: 02 9268 6334 Cheryl Crossland-Baggs (Support Officer)

Queries:

(Primary/Early Childhood) 02 9268 6345 John Healey

(Secondary) 02 9268 6318 Rosemary King or Dave Cranmer 02 9268 6324

NSW INSTITUTE OF TEACHERS
APPLICATION FOR EXPRESSION OF INTEREST
INITIAL TEACHER EDUCATION COMMITTEE (ITEC) PANEL

TEACHER EDUCATOR

| | |
|-----------------------------|----------------------|
| Name: | Position: |
| Workplace: | |
| Workplace Address: | |
| Home Address: | |
| Telephone: (daytime) | (after hours) |
| Email: | |

Teaching Employment History and Professional Experience:

Nomination for:

Initial Teacher Education Committee Panels, to advise on initial teacher education programs in the following areas:

- primary teaching
- middle schooling
- secondary teaching

Specify the secondary curriculum area or areas in which you have an interest or background:

In-depth knowledge of the subject/teaching area and knowledge of pedagogy

Specific areas of interest

Please indicate any specific area or areas of interest you have in relation to initial teacher education or aspects of the Graduate Teacher Standards:

- professional experience
- literacy education
- numeracy education
- use of ICT in teaching
- Aboriginal education
- early childhood/early years of schooling
- teaching students from a non-English speaking background
- students with special needs
- other (specify)

Background/experience in specific area/s of interest:

Current or previous experience working with schools and/or in research areas related to initial teacher education

Recent experience in supporting and mentoring pre-service teachers

Knowledge of and experience in working with the Professional Teaching Standards and Supplementary documentation

Knowledge of Board of Studies NSW curriculum requirements

RECOMMENDATION

Recommended by the Teacher Education Council or Dean or Head of School of Education as follows:

Name:

Position:

Workplace:

Telephone number:

Email: